# Comments from Satisfied Clients The Thinking Circle - Students (their own spelling)

"I've had a great time and learn lots. Thank you very much" *Grade 4 boy*.

"It's improved my thinking heaps. Thanks" Grade 4 girl.

"I feel very priveledged of be part of this great circle. I thought it was good to hear other peoples views (though sometimes not agreeing) Thanks Pauline for a great 10 weeks" *Grade 5 boy*.

"The thinking circle has been a great experience for explaning your thoughts and making you think differently" *Grade 5 boy*.

"It was good to discuss and think about things one wouldn't usually consider" *Grade 7 girl*.

"I found the Thinking Circle to be a very valuable and useful experience that broadened my mind and developed my logic" *Grade 9 girl*.

#### Teaching 'Philosophy for Children' - Teachers

"Very practical, explained really clearly by you. Was great to try with different ages and abilities" *Grade 4 teacher*.

"The last session was fantastic and it was good to learn the process was efficient as actually happened with the various classes/age groups. Adaptation that worked well. Great resources" *Grade 5 teacher*.

"Very practical. Some great ideas to apply in the classroom" *Grade 3 teacher*.

"Use the techniques of the C of I within varied ways. Experiment and have fun with what happens. Stay open" *Grade 4 teacher*.

#### Dr Pauline Enright

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#### The Thinking Circle

A 'Philosophy for Children' course for all ages

## Teaching 'Philosophy for Children'

A training course for teachers and educators

We have other courses and services See our website or inquire for details



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## Philosophy for Children

Educational Course for Children
Training Course for Teachers

A positive, enjoyable learning experience for all children K – 12

0409 191 342



'The Unexamined Life is not Worth Living...' (Socrates)



## Philosophy

Children can do Philosophy Develops valuable life-long skills

Teach children to think well! A unique, adaptable pedagogy

*Philosophy for Children* (P4C) is teaching strategy aimed at stretching your students' learning ability.

Its roots lie the discussion methods of Socrates (5<sup>th</sup> century BC), further developed in later centuries.

*Philosophy Children* came into its own from the 1960s onwards, largely due to the work of Matthew Lipman.

Like other educators, such as John Dewey, Lipman realised that good education was more than rote learning.

The philosophy methodology gives a space for children to think for themselves, express their views and give reasons.

Participants learn many things, such as how to follow ideas logically and how to arrive at coherent conclusions.

The Thinking Circle is a 'Philosophy for Children' course for Grades K – 12.

Teaching 'Philosophy for Children' is a Training course for teachers and educators. See adjacent panels for details.

'And those whose hearts are fixed on the true being of each thing are to be called philosophers and not lovers of opinion' (Plato, 'The Republic')

#### Philosophy for Children



Educational Course for Children: *The Thinking Circle* 

A philosophy course for children of all ages
A fun, enriching learning experience

10-weeks of 50-mins per week. Stimulating discussions to get children to think well.

Delivered in a 'Community of Inquiry.' All views are heard and respected. Rules guide the process.

Sessions begin with a stimulus, such as a story or picture. Children ask questions and explore ideas.

Lively discussions follow. Important topics are explored. Learning is taken to a new level.

A trained facilitator guides the discussion and participants provide the content.

Strict rules ensure that discussion stays on track and avoids meandering into meaninglessness.

Participants learn thinking and reasoning skills, and how to listen, focus and concentrate.

Courses for all grades K-12. Delivered during school day, after school, weekends, or holidays.

'Literally, we must take our stand with the child and our departure from him. It is he and not the subject matter which determines both the quality and quantity of learning' (John Dewey, 'How We Think')

## Teaching 'Philosophy for Children'



Training Course for Teachers to teach 'Philosophy for Children'

Learn how to 'do philosophy' with your students
Valuable training for teachers and educators

18-hour training course. Follows FAPSA (Federation of Philosophy in Schools Association) guidelines.

Practice the techniques of Philosophy and the Community of Inquiry in several variations.

Discussion plans, small groups, advanced techniques, concept games, objects, pictures and simple logic.

For school teachers of all grades and other educators. Enhances teaching of any age group in any area.

Improve students' performance in all subjects.

Increase classroom morale and ethical standards.

Give your students a head start in life!

Participants: 12 (negotiable) At your school or external venue. Theory, practice, workbooks and feedback.

Certificate on completion. Contact us to arrange a course for your school. See comments overleaf.

'When the eye of the mind really gets bogged down in a morass of ignorance, dialectic gently pulls it out and leads it up' (Socrates, 'Wisdom of the Soul')